2023–2024 CUSD PBIS SITE ASSIGNMENTS

**COHORT 1**

- **Blanche Charles**
  - Erika Morquecho
  - Michael Garcia

- **Cesar Chavez**
  - Abel Juarez
  - John Lazarcik

- **Dool**
  - Abel Juarez
  - Veronica Cervantes

- **Mains**
  - John Lazarcik
  - Veronica Cervantes

- **Rockwood**
  - Fawn Nielsen
  - Kristin Wells

**COHORT 2**

- **Aurora High**
  - Armando Lopez
  - Michael Garcia

- **Calexico High**
  - Abel Juarez
  - Erika Morquecho
  - Fawn Nielsen
  - John Lazarcik

- **Enrique Camarena**
  - Armando Lopez
  - Kristin Wells

- **William Moreno**
  - Kristin Wells
  - Michael Garcia
  - Veronica Cervantes

**TIER 2**

- **Jefferson**
  - Abel Juarez
  - Erika Morquecho

- **Kennedy Gardens**
  - Abel Juarez
  - Fawn Nielsen
Positive Behavioral Interventions and Supports (PBIS) is a proactive and evidence-based approach to fostering positive behavior and creating a supportive TK-12 environment. By emphasizing prevention, teaching social skills, and reinforcing desired behaviors, PBIS aims to enhance student and employee well-being and overall performance.

<table>
<thead>
<tr>
<th>(Primary) Cohort 1 Dates</th>
<th>(Secondary) Cohort 2 Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 22, 2023</td>
<td>September 20, 2023</td>
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<tr>
<td>November 3, 2023</td>
<td>November 13, 2023</td>
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<tr>
<td>January 12, 2024</td>
<td>February 8, 2024</td>
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<tr>
<td>March 11, 2024</td>
<td>April 19, 2024</td>
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</tbody>
</table>

All sessions will take place in person from 8:30 AM - 3:00 PM at the CAP Center in Calexico.

The team will:
- Learn about behavior principles and positive reinforcement.
- Participate in creating a system of behavior expectations, reinforcement, accountability, and data.
- Facilitate conversations with your colleagues and gather input on the implementation of PBIS.

For any questions, please contact:
Erika Morquecho, Director | erika.morquecho@icoe.org
Abel Juarez, Coordinator | abel.juarez@icoe.org
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<table>
<thead>
<tr>
<th>Cohort 1 Dates</th>
<th>Site Dates</th>
<th>Site Folder</th>
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<tbody>
<tr>
<td>November 3, 2023</td>
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<td>January 12, 2024</td>
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<td>March 11, 2024</td>
<td>April 12, 2024</td>
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</table>

- All sessions will take place in person from 8:30 AM - 3:00 PM.
- Cohort sessions will take place at the CAP Center in Calexico.
- Unless otherwise indicated, all site sessions will take place at Blanche Charles Elementary.

The team will:
- Learn about behavior principles and positive reinforcement.
- Participate in creating a system of behavior expectations, reinforcement, accountability, and data.
- Facilitate conversations with your colleagues and gather input on the implementation of PBIS.

For any questions, please contact:
Erika Morquecho, Director | erika.morquecho@icoe.org
Michael Garcia, Coordinator | michael.garcia@icoe.org
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### Cohort 1 Dates
- September 22, 2023
- November 3, 2023
- January 12, 2024
- March 11, 2024

### Site Dates
- October 9, 2023
- November 6, 2023
- January 25, 2024
- April 26, 2024

### Site Folder

- **All sessions will take place in person from 8:30 AM - 3:00 PM.**
- **Cohort sessions will take place at the CAP Center in Calexico.**
- **Unless otherwise indicated, all site sessions will take place at Cesar Chavez Elementary.**

### The team will:
- Learn about behavior principles and positive reinforcement.
- Participate in creating a system of behavior expectations, reinforcement, accountability, and data.
- Facilitate conversations with your colleagues and gather input on the implementation of PBIS.

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For any questions, please contact:

John, Lazarick, Coordinator | john.lazarick@icoe.org
Abel Juarez, Coordinator | abel.juarez@icoe.org
2023-2024
DOOL ELEMENTARY SCHOOL
PBIS TEAM

Positive Behavioral Interventions and Supports (PBIS) is a proactive and evidence-based approach to fostering positive behavior and creating a supportive TK-12 environment. By emphasizing prevention, teaching social skills, and reinforcing desired behaviors, PBIS aims to enhance student and employee well-being and overall performance.

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<tr>
<th>Cohort 1 Dates</th>
<th>Site Dates</th>
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<tr>
<td>November 3, 2023</td>
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<td>January 12, 2024</td>
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<td>March 11, 2024</td>
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- **All sessions will take place in person from 8:30 AM - 3:00 PM.**
- **Cohort sessions will take place at the CAP Center in Calexico.**
- **Unless otherwise indicated, all site sessions will take place at Dool Elementary.**

The team will:
- Learn about behavior principles and positive reinforcement.
- Participate in creating a system of behavior expectations, reinforcement, accountability, and data.
- Facilitate conversations with your colleagues and gather input on the implementation of PBIS.

For any questions, please contact:
Abel Juarez, Coordinator | abel.juarez@icoe.org
Veronica Cervantes, Coordinator | veronica.cervantes@icoe.org
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### 2023-2024 MAINS ELEMENTARY SCHOOL

**PBIS TEAM**

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<th>Cohort 1 Dates</th>
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<td>March 11, 2024</td>
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- All sessions will take place in person from **8:30 AM - 3:00 PM**.
- **Cohort sessions will take place at the CAP Center in Calexico.**
- **Unless otherwise indicated, all site sessions will take place at Mains Elementary.**

**The team will:**

- Learn about behavior principles and positive reinforcement.
- Participate in creating a system of behavior expectations, reinforcement, accountability, and data.
- Facilitate conversations with your colleagues and gather input on the implementation of PBIS.

**For any questions, please contact:**

Veronica Cervantes, Coordinator | veronica.cervantes@icoe.org
John Lazarcik, Coordinator | john.lazarcik@icoe.org
Positive Behavioral Interventions and Supports (PBIS) is a proactive and evidence-based approach to fostering positive behavior and creating a supportive TK-12 environment. By emphasizing prevention, teaching social skills, and reinforcing desired behaviors, PBIS aims to enhance student and employee well-being and overall performance.

**Cohort 1 Dates**
- September 22, 2023
- November 3, 2023
- January 12, 2024
- March 11, 2024

**Site Dates**
- November 1, 2023
- November 30, 2023
- January 19, 2024
- March 15, 2024

**Site Folder**

- All sessions will take place in person from 8:30 AM - 3:00 PM.
- Cohort sessions will take place at the CAP Center in Calexico.
- Unless otherwise indicated, all site sessions will take place at Rockwood Elementary.

The team will:
- Learn about behavior principles and positive reinforcement.
- Participate in creating a system of behavior expectations, reinforcement, accountability, and data.
- Facilitate conversations with your colleagues and gather input on the implementation of PBIS.

For any questions, please contact:
Fawn Nielsen, Coordinator | fawn.nielsen@icoe.org
Kristin Wells, Coordinator | kristin.wells@icoe.org
Positive Behavioral Interventions and Supports (PBIS) is a proactive and evidence-based approach to fostering positive behavior and creating a supportive TK-12 environment. By emphasizing prevention, teaching social skills, and reinforcing desired behaviors, PBIS aims to enhance student and employee well-being and overall performance.

### 2023–2024 Aurora High School PBIS Team

**Cohort 2 Dates**

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<th>September 20, 2023</th>
<th>October 24, 2023</th>
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<td>November 13, 2023</td>
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**Site Dates**

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<td>February 29, 2024</td>
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**Site Folder**


- **All sessions will take place in person from 8:30 AM - 3:00 PM.**
- **Cohort sessions will take place at the CAP Center in Calexico.**
- **Unless otherwise indicated, all site sessions will take place at Aurora High.**

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**The team will:**

- Learn about behavior principles and positive reinforcement.
- Participate in creating a system of behavior expectations, reinforcement, accountability, and data.
- Facilitate conversations with your colleagues and gather input on the implementation of PBIS.

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**For any questions, please contact:**

Armando Lopez, Director | armando.lopez@icoe.org
Michael Garcia, Coordinator | michael.garcia@icoe.org
2023–2024
CALEXICO HIGH SCHOOL
PBIS TEAM

Positive Behavioral Interventions and Supports (PBIS) is a proactive and evidence-based approach to fostering positive behavior and creating a supportive TK-12 environment. By emphasizing prevention, teaching social skills, and reinforcing desired behaviors, PBIS aims to enhance student and employee well-being and overall performance.

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<td>April 19, 2024</td>
<td>May 9, 2024</td>
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</table>

- All sessions will take place in person from 8:30 AM - 3:00 PM.
- Cohort sessions will take place at the CAP Center in Calexico.
- Unless otherwise indicated, all site sessions will take place at Calexico High.

The team will:
- Learn about behavior principles and positive reinforcement.
- Participate in creating a system of behavior expectations, reinforcement, accountability, and data.
- Facilitate conversations with your colleagues and gather input on the implementation of PBIS.

For any questions, please contact:
Erika Morquecho, Director | erika.morquecho@icoe.org
Abel Juarez, Coordinator | abel.juarez@icoe.org
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<td>April 19, 2024</td>
<td>May 1, 2024</td>
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- **All sessions will take place in person from 8:30 AM - 3:00 PM.**
- **Cohort sessions will take place at the CAP Center in Calexico.**
- **Unless otherwise indicated, all site sessions will take place at Enrique Camarena Jr. High.**

The team will:
- Learn about behavior principles and positive reinforcement.
- Participate in creating a system of behavior expectations, reinforcement, accountability, and data.
- Facilitate conversations with your colleagues and gather input on the implementation of PBIS.

For any questions, please contact:
Armando Lopez, Director | armando.lopez@icoe.org
Kristin Wells, Coordinator | kristin.wells@icoe.org
Positive Behavioral Interventions and Supports (PBIS) is a proactive and evidence-based approach to fostering positive behavior and creating a supportive TK-12 environment. By emphasizing prevention, teaching social skills, and reinforcing desired behaviors, PBIS aims to enhance student and employee well-being and overall performance.

- **All sessions will take place in person from 8:30 AM - 3:00 PM.**
- **Cohort sessions will take place at the CAP Center in Calexico.**
- **Unless otherwise indicated, all site sessions will take place at William Moreno Jr. High.**

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<thead>
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The team will:
- Learn about behavior principles and positive reinforcement.
- Participate in creating a system of behavior expectations, reinforcement, accountability, and data.
- Facilitate conversations with your colleagues and gather input on the implementation of PBIS.

For any questions, please contact:
Veronica Cervantes, Coordinator | veronica.cervantes@icoe.org
Michael Garcia, Coordinator | michael.garcia@icoe.org
Kristin Wells, Coordinator | kristin.wells@icoe.org
# 2023-2024 Jefferson Elementary School PBIS Team

Positive Behavioral Interventions and Supports (PBIS) is a proactive and evidence-based approach to fostering positive behavior and creating a supportive TK-12 environment. By emphasizing prevention, teaching social skills, and reinforcing desired behaviors, PBIS aims to enhance student and employee well-being and overall performance.

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<tr>
<th>Site Dates</th>
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<tbody>
<tr>
<td>October 4, 2023</td>
<td><strong>Spring</strong></td>
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<tr>
<td>October 20, 2023</td>
<td>January 10, 2024</td>
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<td>November 16, 2023</td>
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<td>March 15, 2024</td>
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*Unless otherwise indicated, all sessions will take place at your site from 8:30 AM - 3:00 PM.*

The team will:
- Learn about systems and structures for PBIS TIER 2.
- Participate in activities to analyze and identify targeted supports to groups of students that need alternative strategies to support their behavioral success.
- Analyze and monitor the site’s analysis of Tier 1 Interventions

**For any questions, please contact:**
Erika Morquecho, Director | erika.morquecho@icoe.org
Abel Juarez, Coordinator | abel.juarez@icoe.org
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<tr>
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<td><strong>Fall</strong></td>
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<td>September 8, 2023</td>
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<td>September 21, 2023</td>
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<td>November 29, 2023</td>
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<td><strong>Spring</strong></td>
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<td>January 18, 2024</td>
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<td>May 10, 2024</td>
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Unless otherwise indicated, all sessions will take place at your site from 8:30 AM - 3:00 PM.

The team will:
- Develop roll-out action plans and prepare for a Tier 1 Pilot Period
- Plan for school-wide implementation and fortify a data analysis system
- Explore and plan for Tier 2 classroom management interventions including restorative practices

For any questions, please contact:
Abel Juarez, Coordinator | abel.juarez@icoe.org
Fawn Nielsen, Coordinator | fawn.nielsen@icoe.org